**FUNCTIONAL ASSESSMENT INTERVIEW: Teacher**

Student’s Name: Click here to enter text. Date of Birth: Click here to enter a date.

Problem Behavior of Concern: Click here to enter text.

Staff Member Completing Form: Click here to enter text.

Parent/Guardian Name: Click here to enter text.

**Description of Behavior**

1. Describe the behavior of concern. What does it look like?

 Click here to enter text.

1. Characterize your observation of the frequency, intensity, and duration of the behavior.

 Click here to enter text.

3. Are there other behavior that usually occur along with the problem behavior?

Click here to enter text.

**Academic Information**

1. Does the student participate in classroom activities and complete assigned academic tasks? If not, what particular activities or assignments seem to be the most troublesome?

Click here to enter text.

1. Does the student appear frustrated when presented with instructional tasks? If so, does the behavior occur more often during a certain type of task (e.g., too easy, too difficult)?

Click here to enter text.

1. What is the student’s current reading level?

Click here to enter text.

1. What is the average reading level in class?

Click here to enter text.

1. On what level is the student performing in math?

Click here to enter text.

1. What is the average math performance level in class?

Click here to enter text.

1. What is the student’s class work completion percentage (0-100%)?

Click here to enter text.

1. What is the student’s class work accuracy percentage (0-100%)?

Click here to enter text.

**Identify Events That May Follow (or Maintain) the Behavior**

1. Describe the typical result of the behavior and consequence of it (e.g., reactions from adults/peers, removed from setting, ignored, no consequence, etc.)?

Click here to enter text.

1. What positive or preventative strategies have you used with this student and how effective were they?

Click here to enter text.

1. What consequence strategies have you used with this student and how effective were they?

Click here to enter text.

**Identifying the Function of Behavior**

1. For what reason might the student be showing this behavior? (e.g., to gain attention, get control, avoid something, etc.)?

Click here to enter text.

1. In your opinion, what would be an acceptable way for this student to achieve the same outcome?

Click here to enter text.

1. Do you feel that this student does not “know how” to achieve his needs using appropriate behavior (can’t), or does the student knowhow to behave differently, but consistently chooses not to (won’t)?

Click here to enter text.

1. What other insight can you offer about this student or the behavior that might assist us in developing appropriate, effective interventions (e.g., student preferences, situations when the student is successful, etc.)?

Click here to enter text.